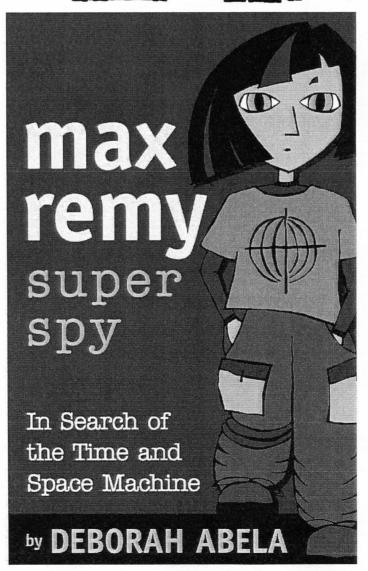
YEAR 4 LITERATURE UNIT: MAX REMY



ACTIVITY 1 Your Mission is...

LOCATION: You are a prisoner in a tower above the sea. It is solid but old and a little crumbly. The only way into the room is via a solid wooden door with a sliding peep hole so the guards outside can keep an eye on you. It is locked and they have the key.

MISSION: You have 24 hours to escape from the tower and stop the evil Mr Blue from poisoning the world's water supplies with a deadly algae.

GADGETS

- Mini helicopter in your back pack.
- Invisibility Cream
- Stinkbomb

Antidote to stop the deadly algae Write a spy story to show how you can stop Mr. Blue					
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ACTIVITY 1 (continued)

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ACTIVITY 2. Design an atternate cover for the book.

Remember to include the title and author's name.

<u> </u>	o include me	and aut	ivi s name.
TITLE:			
AUTHOR:			
Describe wh	at you have	illustrated o	n the cover.
			

ACTIVITY 3 Main character

_	detailed picture of the main character from the
story.	
	Describe what the character looks like.
Descri	be what this character is like at the beginning of
the sta	ory. What is happening to Max in the early stages of this book?

ACTIVITY 4 A Character from the book...

Draw a detailed picture of a character from this story who is <u>not</u> the main character.					this
		-			
Write	a brief	descripti	ion of this	is charactei	*
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ACTIVITY 5 The Bad Guy

Every great spy story has a great villain. In Max Remy Superspy it is the evil Mr Blue.

If you could create the world's most villainous baddy, who would it be and what is their latest evil plan? Name:					
Evil sidekicks :					
Evil plan:					
Draw a picture of this villain	and describe them briefly				

ACTIVITY 6 Climax

Draw a graph below showing important events in the story. Write the names of these events above the points that you make in the graph. The highest point in your graph should be the most exciting or <u>suspenseful</u> part. This usually occurs towards the end of the book.

ery xciting	Climax:
	What do you think is the climax (most exciting part) of the story and why?

ACTIVITY 7 Atternate ending

Briefly describe what happens at the end of this book
Suggest another way that this book could have concluded

ACTIVITY 7 (continued)

Write your on book	m ending	as if you	were wri	iting the
	 			
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ACTIVITY 8 Write a Blurb

Look at the Blurb for this book. You have been asked to write a new blurb for this book.

Think about: Your aim - What is the purpose of a blurb? Your audience - who will be reading your blurb?

You could include:

- Questions to interest people
- Quotations from the first chapter
- Quotations from a reviewer
- Information about the author
 Re careful not to give away the ending

be careful not to give away the ending!	
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ACTIVITY 9 Write a Review

You have been asked to write a review of this book' for the newspaper'.

We will have a look through some examples of reviews.

Remember that you want to discuss what you liked about the book. People reading your review may not have read the story so it may be useful not to give away the ending. However, you can discuss other aspects of the book.

You can include:

- · What you liked about the book
- Information about the characters

• Who you would recommend the book to.

- Exciting events
- Things that you may have disliked about this story

ACTIVITY 9 (continued)

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ACTIVITY 10 Gadgets

Max Remy often dreams up gadget that Alex Crane could use to defeat her enemies. These include truth gum and a Retro Galaxy Gun.

Think up your own invention that a spy like Alex or Max Remy could use. Draw a picture of this spy device and explain when it could be useful.

Name of	' inventi	on:			
Briefly	explain	when this	invention	could 1	e used:

ACTIVITY 11 Spyforce Report

Write a report for Spyforce about How Max and Linden defeated Mr Blue. Remember this is Top Secret . You will need to give your report a title to tell the person reading it what it is about.

Spyforce Report Classification: Top Secret		
Title:		

ACTIVITY 12 In the Library

What is the title of this book?		
Who is the author of this book?		
Look at the first 3 pages of the book. You will need to find		
information about the company that published the book and		
the year the book was published.		
Who is the publisher of this book?		
When was this book first published? (THE YEAR)		
Which 3 letters would be on the spine label of this book if you		
found it on the fiction shelves in the library?		
Explain why these 3 letters would be on the spine label of the book.		
Using the library catalogue:		
Sometimes it can be quicker to only type in ONE WORD to find a book.		
Write down ONE WORD you would use to search for this book		
in Spydus if you knew the AUTHOR		
Write down ONE WORD you would use to search for this book		
in Spydus if you knew the TITLE		

ACTIVITY 13 Character Interview

Choose a character from the story who you would like to interview.

You will need to write the questions and responses Write the name of the character you have chosen below.

An Interview with	
Q/	
Answer:	
Q2	
Answer:	
Q3	
Answer:	
Q4	
Answer:	

ACTIVITY 14 Author Quiz

Go to Deborah Abela's website to find out the answers to these questions about the author of Max Remy:

www.deborahabela.com

QI. When did Deb know she wanted to be a writer?

Answer:	
Q2. What was her first writing job?	
Answer:	
Q3. What is another series that Deborah	has
written?	
Answer:	
Q4. What is Deb's latest book?	
Answer:	
Q5. Write 2 facts about this new book.	
<i>l</i>	

ACTIVITY 15 Alex Crane

Max has a great imagination and often thinks about a character that she has created called Alex Crane. Write an Alex Crane adventure involving one of her enemies Dr. Evilbrain or Camilla La Koole. You can even create your own evil enemy for Alex Crane to contend with.

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ACTIVITY 15 (continued)

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ACTIVITY 16 Plot web

Draw a series of pictures that illustrate the main events in the story.

un evenis in the s	101 y .

ACTIVITY 17 Write a script excerpt

Choose a scene from the book and write a chort script from that scene. There will need to be at least two characters having a conversation in the scene you choose.

You could improve	Linden? Tovered in green slime!. This by writing how the charact t this particular time. This give	
readers, the actor and the audience a better picture of twh the character is doing. Example: Max (quietty): Are you OK Linden? Linden (angrity): No!('m covered in green slime!.		
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ACTIVITY 17 (continued)

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